

## **ARTICLE 9: CLASS SIZE**

**Section 9.1 - Planning Class Size.** Class size for each school of the District is premised on an enrollment for the school as estimated by the Superintendent. The District will adhere to the standards of Grade Span Adjustment (GSA) contingent upon the State's continuance of financial support.

- a. **Year Round Education:** Archived in 2014-2015 CBA and is not subject to the grievance process while archived. Should the District reimplement YRE, the archived language from the 2014-2015 CBA will be reinstated.
- b. **Class Size Incentive**  
Should the District receive additional funds from the legislature or initiative sources during the term of this Agreement designated for the purpose of reducing class size, the parties shall convene at the request of either party to negotiate those issues appropriately subject to the collective bargaining process.
- c. The District shall make every reasonable effort to restrict the number of combination classes, and combination classes shall not normally include more than two (2) contiguous grade levels.
- d. All non-classroom personnel, nurses, librarians, Curriculum Program Specialists (CPS), special education teachers, counselors, psychologists, speech therapists, and full-time athletic directors shall not be included in class planning size ratio.

**Section 9.2 - Adjustments.** Within thirty (30) student attendance days after the beginning of the school year, additional staff will be assigned or transferred as needed to comply with the staffing maximum and averages as established in Section 9.3. Transfers shall be done in accordance with involuntary transfer provisions of Article 12 of this Agreement.

**Section 9.3 - Class Size Maximums and Averages.** The District will attempt wherever possible to balance sizes for the same grade level at the same elementary site, and to balance class sizes for the same content area and subject at the same middle school and high school site. By no later than the end of the twentieth (20th) student attendance day at all schools, and by no later than the tenth (10th) student attendance day of the second semester in grades 7-12, the following class maximums shall not exceed for more than ten (10) consecutive student attendance days. The average class size per teacher at each school shall not be exceeded for more than the first twenty (20) student attendance days. Class counts shall exclude TA's (student teaching assistants). The District will maintain the class size averages and maximums outlined in the table below. Class sizes and averages are outlined in the table below for all CJUSD school sites.

<b>Grade Level</b>	<b>Class Size Maximum</b>	<b>Class Size Averages</b>
TK	20	
Kindergarten	24	
Grades 1-3	24	
K-3 Combinations	24	
Grades 4-6	32	30
Gr. 4-6 Combinations	29	
Grades 7-8	32	
Grades 9-12	36	32
Special Day Class M/M	18 per class period	
Special Day Class M/S-Pre-School		14
Special Day Class M/S-Elementary	16	
Special Day Class M/S-Secondary	18	
Art, Computer Labs, Drafting, Home Economics, Industrial Arts, Science Lab, Shop Classes	Limited to number of work stations as per Education Code 49320	
Physical Education	50	
Designated ELD (Grades 7-12)	30	
Independent Study (Grades 9-12)	36 (caseload)	
Opportunity Program	25 (Full day)	
Continuation School	25	

**Section 9.4 – Caseload Sizes**

	<b>Caseload Maximum</b>
Nurses	1 per 5,000
Adaptive Physical Education	55
Speech Therapist	55
Resource Specialist (RSP)	28
Special Day Class M/M	18
Special Day Class M/S – Elementary (PK-6)	16
Special Day Class M/S – Secondary (7-12)	18
Counselors (Grades 7 - 12)	425 With 10% allowance during 30-day adjustment period

**Section 9.5 - Legal Requirements.** When applicable legal requirements impose class size limits, the maximum class size should be either the legal limit or the Agreement limit, whichever is lower. The above class sizes may exceed the maximum stated by mutual agreement of the teacher involved and the site administrator.