

**MEMORANDUM OF UNDERSTANDING
BETWEEN COLTON JOINT UNIFIED SCHOOL DISTRICT
AND ASSOCIATION OF COLTON EDUCATORS**

COMMUNITY SCHOOLS

September 2025

This Memorandum of Understanding ("MOU"), between the Colton Joint Unified School District ("District") and the Association of Colton Educators ("ACE"), (collectively, "The Parties"), is entered into for the purpose of memorializing the mutual understanding related to the California Community Schools Partnership Program (CCSPP) Grant. This MOU shall apply exclusively to the 2025-30 school years.

WHEREAS, the District was awarded funding by the California Community Schools Partnership Program Grant to implement Community Schools.

WHEREAS, Community Schools have Four Pillars. Targeted Integrated Student supports will be expanded at each of the Community School Sites to address the needs of the site.

WHEREAS, Community Schools focus on the four pillars. Expanded Learning Time and Opportunities will be expanded at each of the Community Schools Sites to address the needs of the site.

WHEREAS, Community Schools focus on the four pillars. Family and Community Engagement will be a focus at each of the Community Schools Sites as we work to ensure that our families and communities feel welcome and see themselves as an integral part of their student(s) and school's success.

WHEREAS, Community Schools focus on the four pillars. Collaborative Leadership and Practice will be key, so that all stakeholders see that they have equal opportunities in shaping the success of their school.

WHEREAS, Community Schools will add personnel and community partners to remove obstacles to student success, we will also continue to hire and/or utilize existing personnel and create new job descriptions to make room for this new work.

NOW, THEREFORE, the Parties agree to the following:

1. Community Schools District Team

- a. The Parties agree the Community Schools District Team will be made up of two individuals with equal voice, a district administrator, and a certificated position. The Assistant Superintendent of Student Services will have the final decision in matters related to CCSPP when agreement cannot be reached. The Community Schools Coordinator (district administrator) and the Community Schools Facilitator (certificated member) will be chosen through a formal hiring process, including District, ACE, and

CSEA representation. The Community Schools Facilitator may be a teacher on special assignment throughout the implementation of the Community Schools Grant.

- b. The Community Schools Coordinator and the Certificated Facilitator are two key leadership positions established to guide the district's community school initiative. The "Community Schools Coordinator will provide district-wide oversight, ensuring the implementation of best practices, facilitating strategic partnerships, and aligning school-based services with broader district goals. The Certificated Facilitator, an experienced educator, will support instructional leadership, professional development, and the integration of community school practices into the academic framework. Together, they will ensure that all school sites receive coordinated, sustainable, and high-quality support. The district and the bargaining units will recommend candidates for these positions, ensuring alignment with stakeholder priorities and equity-focused leadership." (Colton Joint Unified School District – CCSPP Project Abstract, pg 5)
- c. These positions will be funded through the Community Schools Grant.

2. District Community Schools Advisory Council

"CJUSD will enhance its governance structure by formalizing a District Community Schools Advisory Council, ensuring representation from staff, students, parents, educators, and community partners whose voices are integral to decision-making. The District-Based Decision Team will oversee the annual review of needs assessments and asset mapping, ensuring that the district's continuous improvement process remains rooted in real-time stakeholder feedback." (Colton Joint Unified School District – CCSPP Project Abstract, pg 5)

The Community Schools Coordinator and Community Schools Facilitator will be co-chairs for the District Community Schools Advisory Council. The co-chairs will both be voting members of the council. The co-chairs will set the schedule of the meetings and determine the agenda.

Committee Composition: The composition of the site and district councils will be based on guidelines established in the Community Schools MOUs between the district and its bargaining units. These councils will meet quarterly to review data trends and adjust school-wide strategies, ensuring that leadership structures remain dynamic, responsive, and aligned with the evolving needs of students and families." (Colton Joint Unified School District – CCSPP Project Abstract, pg 5)

The District and Associations will each invite an equal number of members to the District Community Schools Advisory Council. Including the Community Schools Coordinator and the Community Schools Facilitator the District Community Advisory Council will be composed of at least 25% certificated members and no more than 25% site/district administration. The Community Schools Coordinator and Community Schools Facilitator will ensure the remainder of the committee includes as many types of partners as is practicable.

Responsibilities: The District Community Schools Advisory Council plays a strategic and collaborative role in ensuring the goals of the grant are effectively met and aligned with the needs of the school community. Alongside the Community Schools Coordinator and the Community Schools Facilitator, the District Community Schools Advisory Council will assist the schools in determining benchmarks for evaluation of community school implementation; Continually support the Community School implementation process at the sites. The District Community Schools Advisory Council will ensure that grant activities align with both district goals and community priorities; Support the monitoring of implementation progress and offer recommendations for continuous improvement; Regularly review data to evaluate outcomes; Provide feedback and suggestions to enhance programs and services, promote transparency in planning and reporting, and work collaboratively with site teams and district leadership to support shared, inclusive decision-making.

Term: The District Community Schools Advisory Council members will agree to serve on the committee for one year, from July 1st to June 30th. District Community Schools Advisory Councilmembers may serve more than one year through mutual agreement between themselves and their constituency.

3. Community School Site Advisory Council

As required by the Implementation Grant, starting on July 1, 2025 each designated Community School site shall have a Community School Advisory Council that works with the Community School Specialist to support the Community School programs.

Composition: The Site Advisory Council will be composed of at least 25% certificated association members and no more than 25% site/district administration. The Community School Specialist will serve in a non-voting support role to this Advisory Council unless elected as a school staff member representative. This group of staff, students, parents, educators, and community partners, will be designed to ensure equitable representation among all stakeholders, celebrating their shared leadership and collaboration while ensuring that all voices are heard and valued. The voice of no single group will overpower another. These councils will meet quarterly to review data trends, collaborate, and inform school-wide strategies, ensuring ongoing responsiveness to community needs.” (Colton Joint Unified School District – CCSPP Project Abstract, pg. 4-5)

Selection Process: Non-administrative representatives shall be elected by their respective constituency. Students may be voted on the council with a vote from their ASB, Student Council or other similar student focused organization.

Term: Site Community School Advisory Council members will agree to serve on the committee for one year - July 1st to June 30th. Site Community School Advisory Council members may serve more than one year through mutual agreement between themselves and their constituency.

Responsibilities: The Community School Advisory Council will ensure that grant activities align with both district goals and community priorities; Support the monitoring of implementation progress and offer recommendations for continuous improvement; Help identify success metrics and indicators, and regularly review data to evaluate outcomes; Provide feedback and suggestions to enhance programs and services, promote transparency in planning and reporting, and work collaboratively with district leadership to support shared, inclusive decision-making.

4. California Community Schools Partnership Program (CCSPP) Grant

The District and Association commit to creating a Community Schools Shared Leadership model based on this Agreement. Community Schools provide not only tremendous opportunities for student learning and success, but also offer opportunity and transformation of entire communities.

Unless otherwise outlined herein, the current Collective Bargaining Agreement remains in full force and effect. Any impacts of the Implementation Grant(s) within the scope of bargaining will also be negotiated.


This MOU shall sunset on June 30, 2030. By mutual agreement, it can be renewed annually upon review and approval by both parties.

The Parties further agree that this MOU is contingent upon the District being awarded the Community Schools Implementation grant. If the grant is not awarded the MOU shall not take effect.

Should relevant laws, regulations, or other requirements of the grant require a substantial change in the District's implementation and development of Community Schools, the Parties will meet and confer on the changes.

Dated this 10th day of September 2025.

Association:


Cristina Puraci
ACE President

District:


Brandon Dade
Assistant Superintendent, Human Resources