

**Memorandum of Understanding  
Between the Association of Colton Educators  
and the Colton Joint Unified School District**

This Memorandum of Understanding ("MOU") is entered into between the Colton Joint Unified School District ("District") and the Association of Colton Educators ("Association").

The Parties recognize that although CJUSD has "sufficiently satisfied its obligations" put forth in The United States of America vs. The Colton Joint Unified School District Settlement Agreement, dated December 15, 2022, there is a need to continue to comply with the tenets of the agreement to keep in compliance and not receive future complaints.

The District and Association agree as follows:

1. Lesson plans will be required to be developed and submitted, and or available. The parameters are as follows:

- a. Lesson plans:

- i. The teacher shall determine the lesson plan format. Lesson plans shall include:

- A. Learning and Language Objective(s) based on the content standard and the CA ELD standards used in tandem (when English Learners are rostered).
    - B. Learning Activities.
    - C. A method of checking for student understanding
    - D. Differentiation strategies

- ii. Lesson plans for the current week/unit will be submitted weekly/prior to the start time on the first work day of the week. Lesson plans should be submitted or be available in one of the following ways:

- A. Submitted to the principal in the assigned Google Classroom on a weekly basis
    - B. Completed and made available at the start of instruction, the first workday of the week, on the teacher's desk inside the classroom.
    - C. The first submission date will be the 2nd full week of the school year.

- b. Lesson plans will be monitored by site administrators for the required components. Site administrators will provide feedback within 72 hours, if necessary.

- i. *If no feedback is provided within 72 hours, the lesson plans will be deemed acceptable.*

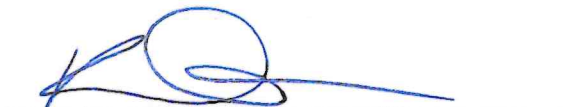
- c. Lesson Plan templates may be used to develop lesson plans. Teachers may

develop their own plans as long as the required components are included and submitted to their Google Classroom or classroom location by the required deadline.

- d. The District will continue to provide training and support for all teachers who are required to submit lesson plans. Teachers who have not received the necessary training and support will not be subjected to disciplinary steps in Article 22 unless they refuse training or to submit lesson plans.
  - e. Professional learning and in-class support on Integrated and Designated strategies will continue to be provided annually for all teachers.
  - f. Administrators will work with teachers struggling to meet deadlines to submit or provide lesson plans on time. Teachers who refuse to submit or provide lesson plans or continue to miss deadlines will be subject to the steps in Article 22 of the ACE Contract.
  - g. During Wednesday Collaboration, time should be provided for collaborative lesson planning, including collaborative time around inquiry cycles for effectiveness of strategies, professional learning and/or collaboration for in-class support.
- 2. This MOU is unique unto its own circumstances and shall in no way set a precedent for the future, and furthermore, no party hereto shall cite this MOU or its terms as past practice for any purpose in the future.
  - 3. This MOU does not supersede Article 10 Evaluation Procedures for the purpose of evaluation for probationary/temporary and permanent certificated employees.
  - 4. The District and ACE agree to meet and review this MOU upon request of either the District or ACE.
  - 5. This MOU will expire on June 30, 2026.

  
Cristina Puraci, ACE President

8/15/2025  
Date

  
Brandon Dade,  
CJUSD Assistant Superintendent, Human Resources

8/15/25  
Date