

TEACHER ON ASSIGNMENT - ORTHOPEDIC IMPAIRMENT

BASIC FUNCTION:

Under the direction of the Director of Pupil Personnel Services and coordination with site administrators as needed, to provide expertise, assistance, instruction, and related services to meet the needs of students with disabilities, particularly individuals with orthopedic impairment. Through continuous collaboration with a variety of individuals and groups, including parents, district and county personnel, and various agencies, provide support for the academic, social, and emotional growth of each student by using a variety of instructional strategies to assist students with access to the curriculum, classroom, and site.

ESSENTIAL JOB FUNCTIONS:

Provide academic assessment and support to pupils whose needs have been identified by an individualized education program and who are assigned to regular classroom teachers for a majority of a school day for case carriers who are over contractual caseload/site maximums as needed on a short-term interim basis (no more than two months, two sites, and fourteen students).

Participate in multi-disciplinary assessments of students for initial placement into special education and triennial reviews, particularly students who may or do qualify under the category of orthopedic impairments.

Participate in IEP meetings. Monitor pupil progress on a regular basis, participate in the review and revision of Individualized Education Plans (IEPs), as appropriate.

Provide specialized orthopedic services as needed per IEP. Provide collaborative consultation and support to District staff regarding information related to a student's orthopedic impairment such as: nature of the medical condition, equipment, emergency measures, etc.

Develop and demonstrate adaptations for curriculum, classroom, and site access for students with orthopedic impairments. Work with staff and parents to facilitate the appropriate integration of students with orthopedic impairments into classroom and site situations.

Observe and/or assess students with orthopedic impairments for Low Incidence equipment needs and train student, staff, and parents on the proper use of the recommended equipment.

Maintain and monitor use of Low Incident Equipment by District special education students with Orthopedic Impairments.

Provide collaborative consultation for students with orthopedic impairments on 504 plans.

Facilitate communication with outside agencies such as California Children's Services (CSS), Medical Therapy Units (MTUs), Inland Regional Center (IRC), along with medical doctors as needed for students with orthopedic impairments.

Attend and represent the District in IEP meetings for District students (particularly those with orthopedic impairments) placed in agencies outside of the District (e.g. San Bernardino County

Superintendent of Schools). Collaborate with agency and District staff for students transitioning in/out of programs.

Assess, develop, and attend IEP/ISP meetings for District students parentally-placed in private schools within district boundaries. Collaborate with other Districts/SELPA's for District students parentally-placed in private schools outside of district boundaries.

Assist in the development of District staff training/professional development and provide technical support for teacher onboarding.

Attend appropriate in-service programs within the District or the Special Education Local Plan Area (SELPA).

OTHER FUNCTIONS:

Perform related duties as assigned.

KNOWLEDGE AND ABILITY TO:

Use of computer-assisted instruction, assistive technology, and other low incidence equipment. Communicate effectively with students, staff, and parents.

Provide supplemental materials and equipment when appropriate.

Maintain appropriate documentation and meet schedules/timelines.

Develop a comprehensive educational program that includes the goals and objectives identified on the IEP.

Develop and maintain open channels of communication between home and school.

Maintain a flexible schedule and travel to various locations.

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

Ability to work at a desk and in meetings of various configurations.

Ability to read printed matter and computer screens.

Ability to communicate so others will be able to clearly understand a normal conversation.

Ability to understand speech at normal levels.

Ability to bend, twist, stoop and reach.

Ability to drive a personal vehicle to conduct business.

Ability to push, pull, and transport instructional materials.

REQUIREMENTS:

Possession of a valid California Special Education Credential authorizing service to students with Orthopedic Impairments, including an authorization to teach English Language Learners.

Experience, training, and/or certification in the area of Assistive Technology and the ability to conduct Low Incidence Assistive Technology assessments.

Possession of a valid California Driver's License.